

Critical Studies in Education

2012 & 13
Call for
PAPERS

Critical Studies in Education is international in outlook and readership and critical in orientation, without being tied to one particular critical perspective. The journal seeks manuscripts that provide critique of contemporary arrangements in education contexts, particularly from the standpoint of the marginalized, as well as manuscripts that offer alternatives to these arrangements. The journal publishes original and challenging articles from throughout the world that make a contribution to theory and empirical research and which are aimed at moving debates forward. Three issues are published each year. Submissions are anonymously peer-reviewed.

Submissions

We are currently seeking submissions for 2012 and 2013. If you would like to submit a paper, please visit www.informaworld.com/csie.

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Critical visions for the future of education

Increasingly, education is being reduced to what can be measured, often in quantitative terms that do not adequately capture all there is to education and which are then used to compare students, institutions and nations. At the same time, we live in a world that is becoming increasingly complex where these accounting systems do not seem adequate. In this context, how can we create spaces for different imaginations for education? How can we create opportunities for education to be different?

Articles addressing the following topics are especially welcome:

- How can education researchers contribute to what counts as evidence in contexts of policy and practice?
- What kind of education research do we need to respond to the pressing issues of our times, such as climate change, terror and financial crises?

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