



37th EUCEN European Conference

Transforming the University into a Life Long Learning University.
K.U.Leuven and UCL, Leuven and Louvain-la-Neuve, Belgium (BE)
26-28 March 2008

Rationale

A Europe of knowledge might be thought of as essential for economic development, for social and economic growth and for consolidating and enriching European citizenship.

The development of *University Lifelong Learning* or *University Continuing Education* could be said to be a response by universities to meeting the needs of a newly emerging learning society as well as providing opportunities for universities to widen participation for *adult or mature* students and from under-represented groups.

The findings of the **BEFLEX** project, EUCEN acknowledges the need to develop University Lifelong Learning. At present roughly 56% of universities have a LLL policy or strategy and the implementation of such policies and practices are complex and diverse.

How might it be possible to change European universities into real Lifelong Learning Universities? How can universities evolve while at the same time holding their strengths in research, teaching and in shaping democracy and social responsibility?

The main objectives of the conference are to design **the future Life Long Learning University (LLLU)**, to validate prospective views, to discuss change strategies and to promote new emerging practices. The conference will disseminate the results of BeFlex+ and discuss recommendations for the formulation, development and implementation of LLL at the European level and at the university level. In particular, the Post-Lisbon process, and the evolution of LLLU in the context of competitiveness, equity and sustainability will be addressed.

The conference, which is being held just before the meeting of the Bologna ministers in Leuven-Louvain in April 2009, is seeking to answer some of the many questions posed by the implementation of LLL universities. Recommendations and proposals will be formulated to the Ministers' conference.

The conference planning committee welcomes proposals for papers under the following themes:

1) The strategy of a LLLU

Diversity of approaches and strategies are observed. This strand of the conference programme will address the following questions: Which strategic model should we develop? Which rationale or logics or values behind these strategies? How can we adopt and implement the selected strategy? How can we transform this change process into a fair process within university? How can we finance LLLU? Which economic models are suitable for LLLU?

2) Internal impacts : impacts on the university at structural, organisational and pedagogical level.

Examples of questions: What are the roles of the different members -academics, researchers, administrative staff? What kind of services should be available for University Lifelong learners (guidance, accreditation of learning etc.) ? What kind of programmes should be on offer? Which learning model should we adopt? How can we motivate adult learners? How should we manage audience of mixed groups of learners – mixed by age, background, experience, etc? How can we manage quality in LLLU?

3) External points of view: the roles, needs and requirements of external stakeholders.

Examples of questions: who are the University Life Long Learners? What is their motivation? What role should governments, regions, employers play in LLLU ? How should LLLU be developed with the external environment? What is the specific role of the LLLU compared to other training operators?

Call for Contributions

We welcome contributions that are related to the theme and the 3 topics listed above. These could be in the form of a case study, results of research, a comparative survey, or a critical analysis and reflection on the topic. There will be slots of 15 minutes available at the conference for a short presentation during the workshop sessions.

We also offer registered participants the opportunity to organise poster exhibits on the theme and the 3 topics of the conference.

Stages of selection:

Stage 1: Deadline for acceptance of contribution forms and summaries (**Annex 1 or Annex 2**): **Wednesday 17 December 2008.**

Stage 2: All proposals will undergo a peer review process. EUCEN will announce the decision to (non) accepted participants on **Friday 16 January 2009.**

Stage 3: All the selected summaries will be published in the conference proceedings. The authors of the 12 best summaries will be given the opportunity to submit a full paper (max length 3000 words) which will also be published in the conference proceedings. Deadline for submission of full papers for publication (**Annex 3**): **Tuesday 2 March 2009.**

Important notes for contributors:

- **We will only accept proposals:**
 - with a maximum length of 2 pages (A4) for paper and 1 page (A4) for poster
 - submitted using the given Request Form (**Annex 1 or 2**)
 - received by **17 December 2008** at trainee@eucen.org

- **The paper abstract should indicate:**
 - to which conference topic it is related:
 1. strategy
 2. internal impacts
 3. external factors
 - the type of contribution (a case study, results of research and/or development projects, survey or comparison analysis, critical analysis / reflection on the theme).
 - It should also provide the objectives of the contribution and the questions addressed.
 - NOTE: any requirement for audio visual equipment should be clearly indicated when submitting your request form (or by 2 March 2009 at the latest).

- **Poster sessions**

We welcome posters and leaflets of projects addressing one of the 3 topics of the conference. Each poster should include the title of the project in large letters and the institution where the work was completed. We suggest that materials to be easily read at a distance of 1½ meters. Please submit the actual size of the poster.

The abstract of the project related to the poster should be submitted separately and we suggest that printed copies and handouts are made available for distribution to visitors. Project presentations should be kept brief and identify the questions underlying the project and how the project aims to answer them.

- At least one author of each accepted contribution is **required to register to the conference** to present the paper and/or to be at an assigned space to answer questions during the poster session. There is no funding available to cover registration fee or other expenses to presenters.



- Annex 1 -

Workshop (papers) Session - Maximum length: 2 pages.

Name SURNAME	
Institution	
Telephone	
Fax	
Email	

<p>Please select the topic, only <u>one</u> choice:</p> <ul style="list-style-type: none">* Strategy []* Internal impacts: structural [] organisational [] pedagogical []* Roles, needs, requirements of external stakeholders []
<p>Please select the type of contribution, only one choice :</p> <ul style="list-style-type: none">* Case study []* Research results []* Survey or comparison analysis []* Critical analysis / reflection []
<p>Title of your paper:</p>
<p>Objectives of your presentation:</p>
<p>Questions addressed within the topic:</p>
<p>Summary of content (max 600 words):</p>
<p>Questions for discussion/workshop activity:</p>



- Annex 2 -

Poster Session - Maximum length: 1 page.

Name SURNAME	
Institution	
Telephone	
Fax	
Email	

Please select the topic, only <u>one</u> choice: * Strategy [] * Internal impacts: structural [] organisational [] pedagogical [] * Roles, needs, requirements of external stakeholders []
Please select the type of contribution, only <u>one</u> choice : * Case study [] * Research results [] * Survey or comparison analysis [] * Critical analysis / reflection []
Title of your poster:
Objectives of your poster:
Questions addressed within the topic:
Summary of content (max 150 words):



Guidelines for paper submissions

In order to include your paper in the conference proceedings, please submit your paper according to the instructions below.

Format for submission:

TITLE OF PAPER

Forename and surname authors, Name of University/Organisation, Country

Main Text of Paper: Single spaced, including appendices, tables (within the text), and references

Paper Size: Use A4 paper

Type Face: Ariel 10pt

Margins: 2.5 cm (1 inch) margin on all sides

Main Headings: **LEFT ALIGNED AND UPPER CASE BOLD (12 PT)**

Sub Headings: **Left Aligned, Title Case and Bold (12 point)**

- Papers should **not exceed 3,000 words**.
- Please do **not number the pages, or include headers/ footers**.
- All papers should be written in **Standard English**, which should be carefully checked before submission.
- **References** should be used in the text and listed alphabetically by author at the end of the text using the following examples:

Simone, B. (2005) *The Search for Enlightenment: Adult Education in Twentieth Century Europe*, Berlin, Peter Lang

Schmidt, R. (2004) 'Adult Education, Citizenship and Democracy', *International Journal of Lifelong Learning*, Vol xxx, No.1, pp 75-82

Jones, J (2007) 'Developing Socially critical educators', in John, D. and Smyth, N. (eds), *Working with Experience. Animating Learning*, London, Paris and New York, Routledge

Submission

Papers should be submitted electronically in either Word or rich text format (RTF), to:

Prof. Françoise de Viron - Université catholique de Louvain
E-mail: francoise.deviron@uclouvain.be

The **final date** for the submission of papers is **2 March 2009**. It will not be possible to include papers submitted after this date in the conference proceedings. Conference registration will be required for papers to be included in the proceedings. A free copy of the proceedings will be given to all conference delegates upon registration.

The editors reserve the right not to publish papers.