



British Association for International
and Comparative Education

BAICE 2010 Conference

Education and Social Justice in Challenging Times

The 2010 conference of the British Association for International and Comparative Education (BAICE) will be held on 10-12 September, 2010 at the University of East Anglia, Norwich, UK

Background and scope

Discussion on the role of education in processes of inclusion or exclusion, of community cohesion and empowerment and of social mobility or reproduction is resurfacing during the current global economic crisis. In such challenging circumstances, the capacity of states to guarantee the provision and regulation of public services is being brought into question. The 2010 BAICE conference will provide an opportunity for investigating educational processes and their impact on exclusion and inequalities from multidimensional and multidisciplinary perspectives. We aim to broaden the debate beyond schooling, to include higher education, adult education, and informal learning (through the media, community institutions, development projects, etc). Offers of papers and other presentations are invited within the following thematic areas:

Education for social change?

This theme explores the concept and processes associated with 'transformative education' today. Some of the issues that may be addressed include:

- Can and/or how can education be transformative in challenging contexts (e.g of economic crisis, political upheaval, environmental change, the HIV and AIDs pandemic, conflict and insecurity, linguistic and cultural change)?
- What is the nature and challenges for education in responding to calls for greater learner and other stakeholder participation, decision-making and voice?
- How can education institutions, programmes and processes work to disrupt patterns of inequality, disadvantage and marginalisation?
- What does transformative education mean and for whom? How is social, cultural, economic and religious diversity recognised and respected in institutions and policies challenging times?

Globalisation and the State-Education Relationship :

This theme focuses on how global pressures influence national educational policies and ultimately impact on the role of education in processes of social change, addressing questions such as:

- Can global policies and initiatives be said to contribute to denationalising educational processes? What impact do such trends have on local forms of knowledge appropriation and on the cultural content of pedagogies?
- Are the above pressures challenging the capacity of states to ensure the public good dimension of educational policies? Is the policy paradigm of human capital and economic growth aggravating social inequalities in contexts of crisis?
- What types of pressure do international mobility processes and the globalisation of information and communication systems put on educational systems and issues of equity and social justice in home and host countries?

Papers addressing methodological issues around conducting international and comparative research within the above context are also encouraged.



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Organising committee

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Dr. Sheila Aikman
(School of International Development, UEA)

A Special Issue of Compare will be published in 2011 based on the conference and all participants will be invited to submit their papers for consideration.

Abstracts of no more than 250 words, should be submitted by 30 March 2010

Further information

Information on conference registration and the presentation of proposals will be available from 1 November 2009 on the BAICE website: www.baice.ac.uk or by email at baice2010@uea.ac.uk

Venue and organisation

On the outskirts of the historic city of Norwich, just two hours from London or the Midlands, and directly connected by bus to the London airports, the University of East Anglia's campus is set in over 300 acres of rolling parkland two miles from the centre of Norwich.

The conference is being organised by the Centre for Applied Research in Education (CARE) and hosted by the School of Education and Lifelong Learning. Home of CARE and of the Literacy and Development Group (in association with the School of International Development), the School develops a research portfolio combining theory and practice, to engage actively with key policy institutions in the UK and internationally and to encourage cross-cultural interaction between researchers and practitioners in countries in the North and South.