Conference Dates

September 24-27, 2008

Conference Site

Condado Plaza Hotel San Juan, Puerto Rico

Toll Free 1-800-468-8588

www.condadoplaza.com

The Conference

The purpose of the conference is to encourage an international dialog on topics related to research in access, developmental education, learning assistance, and diversity in postsecondary education that promotes:

- · Current Research in the Field
- Research-Based Classroom Techniques
- Current Instructional Methods
- Assessment Instruments
- Research Activity
- Professional Networking

Conference Registration

\$285 (\$335 if received after August 15, 2008)
Form available at www.ncde.appstate.edu

Sponsored by

The National Center for Developmental Education *and the*

Journal of Developmental Education

in cooperation with

The National Association for Developmental Education

The College Reading and Learning Association

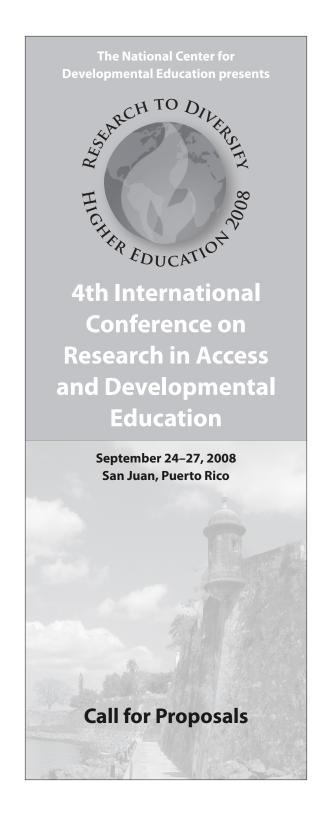
The National College Learning Center Association

The National Tutoring Association

The Association for Tutoring Professionals

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The National Center for Developmental Education presents



4th International **Conference on Research in Access** and Developmental Education

Submitting a proposal

- 1. Complete proposal form (type)
- 2. Prepare abstract/teaching plan/summary and copresenter sheet(s).
- 3. Send three copies of form and all attachments via post or email by April 1, 2008 to

Dr. Hunter Boylan, Conference Program Chair National Center for Developmental Education Appalachian State University ASU Box 32098

Boone, NC 28608-2098

Voice: (828) 262-3057 Fax: (828) 262-7183

Email: ncdeconf@appstate.edu

Deadline for Proposals: April 1, 2008

Call for Proposals

Please complete and mail or visit www.ncde.appstate.edu/cfp to submit electronically.

Note: Presenters are responsible for registration and conference fees.

The Conference Program Committee welcomes proposals on any topic related to developmental or access education and related support services for underprepared college students. Proposals should, however, be grounded in research or represent completed or ongoing evaluation or research. Appropriate proposals might include reports of program activities based on research and theory, reviews of assessment instruments and techniques, results from master's theses or doctoral dissertations, reports of ongoing program evaluation, reviews of literature, models for evaluation, summaries and analyses of state or local data collection activities, or research-based theories or models, especially those including application to goals related to diversifying higher education.